

Language development:

fixed phrases

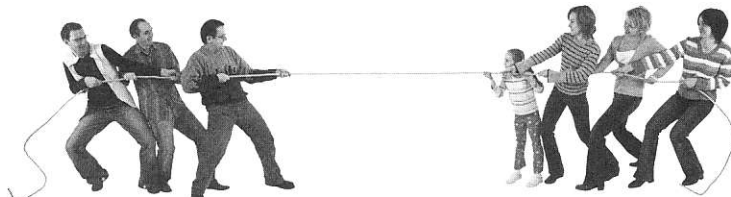
1 Complete the sentences below with a suitable word to complete the expressions.

- 1 Martha couldn't cope with the *stresses and* _____ of being the head of a dance company, so she decided to retire early.
- 2 When Mike came home from school with a black eye for the second time in a month, _____ bells started to sound.
- 3 Pete and I have decided to _____ sticks and move to Australia.
- 4 *The bottom* _____ is that if we don't do something about it now, we won't be able to protect the most endangered species.
- 5 Years of looking after her disabled daughter finally started to *take its* _____ and that's when the family decided Claire needed some kind of psychological support.

Key word: *pull*

2 Write the phrasal verb with *pull* that matches the definitions below. Write one example sentence for each in your notebook.

- a to stop doing something or being involved in it
- b to take hold of something and pull it several times
- c to succeed in doing something difficult
- d to destroy something, such as a building or to make someone less successful or happy
- e to drive to the side of the road and stop
- f to start to drive away from a place where you had stopped
- g to improve something by organising it more effectively
- h to stay alive or survive a difficult experience
- i to get out of a bad situation or dangerous place
- j to carefully examine something or someone, in order to criticise it or them



Listening: 'who says what'

SPOTLIGHT CHECKLIST

PAPER 4, PART 4 Identifying speakers

Tips

- Make sure you know what each task is asking you.
- Focus on the key words in each option.
- Listen to the gist of what each speaker says – pay less attention to detail than you would in parts 1 and 2.

1 10.1 PAPER 4, PART 4 You are going to hear five people talking about major lifestyle changes.

Task One

For questions 1–5 below, choose from the list (A–H) the person who is speaking.

- | | | |
|--|-----------|------------------------|
| A someone that sold up and moved to the country | Speaker 1 | <input type="text"/> 1 |
| B someone who helps children with special needs | Speaker | <input type="text"/> 2 |
| C someone that campaigns for animal rights | Speaker | <input type="text"/> 3 |
| D someone who decided to become vegan | Speaker | <input type="text"/> 4 |
| E someone that joined 'doctors without borders' | Speaker | <input type="text"/> 5 |
| F someone that donated an organ to save a life | | |
| G someone that set up their own alternative power supply | | |
| H someone that decided to adopt orphaned children | | |

Task Two

For questions 6–10, choose from the list A–H the reason that the speaker expresses for the change.

- | | | |
|--|-----------|-------------------------|
| A being fed up with waiting for politicians to get things done | Speaker 1 | <input type="text"/> 6 |
| B a desire to accomplish more creatively | Speaker 2 | <input type="text"/> 7 |
| C wanting to get out of a financially motivated system | Speaker 3 | <input type="text"/> 8 |
| D wanting to make more money | Speaker 4 | <input type="text"/> 9 |
| E wanting to do something with excess free time | Speaker 5 | <input type="text"/> 10 |
| F disgust at the way someone or something is treated | | |
| G wanting to help others improve their lifestyles | | |
| H wanting to get away from a potentially unhealthy lifestyle | | |

Grammar: direct and reported speech

1 Rewrite the following sentences as reported speech.

1 Jenny said to Ed: 'I wish we could go on holiday next week.'

2 'Can I have a salad for lunch?' Michael asked.

3 'Haven't you got any homework to do?' Mum wanted to know.

4 Philip said, 'This is the best meal I've eaten this year.'

2 Rewrite the following sentences as direct speech.

1 Miriam denied breaking the porcelain vase.

'It _____!' exclaimed Miriam.

2 Samuel insisted on paying for lunch and added that it was his birthday.

'_____'

Anyway, _____' announced Samuel.

3 Rebecca blamed me for spoiling the surprise party we had planned for Dad.

'You _____' whined Rebecca.

3 Choose the best reporting verb for each of the sentences below and rewrite the second sentence so that it means the same as the first.

admit	advise	beg	blame
complain	encourage	threaten	

1 'Please, don't leave me!' said Matthew to Sara.

Matthew _____ him.

2 'You do that one more time and I'm telling Mum!'

She _____ if he did it again.

3 'If I were you, I'd get that arm seen by a doctor,' Mike said to Jim.

Mike _____ by a doctor.

4 'It's true - I did have a snack before lunch,' Arnie told his mum.

Arnie _____ a snack before lunch.

5 'Come on Susan, I know you'll pass the test if you take it!' her mother said.

Susan's _____ the test.

6 'It's your fault that we missed the bus!' Sally said to Tony.

Sally _____ they had missed the bus.

7 'I'd like you to bring me another beer - this one is warm!' Mr Roberts told the waiter.

Mr Roberts _____ and asked the waiter to bring him another one.

4 Read the dialogue below. Then read the summary that follows and complete each gap with a word or short phrase. Make any changes that are necessary.

It was the night of the dinner party. Mike entered the bedroom wearing a bright red jacket.

'You're not going to wear that are you?' asked Julia, looking dismayed.

'Yes. Why not? I like this jacket,' Mike replied, feeling slightly hurt by her reaction. 'I can't see what the problem is.'

'But I've already decided I'm going to wear my pale green silk dress. We can't go to a formal dinner party in such different colours!' Julia exclaimed.

'Oh come on!' said Mike, annoyed. 'There are so many other dresses you could wear, anyway.'

'Don't be ridiculous Mike,' Julia retorted. 'If you're going to wear that awful jacket, I'm not going!'

On the night of the dinner party, Mike had

(1) _____ his red jacket.

When he walked into the bedroom Julia expressed

(2) _____ thinking of wearing

it. (3) _____ by her reaction,

Mike told her (4) _____

the jacket and (5) _____

the problem was. Julia informed him

(6) _____ her pale green silk

dress and said (7) _____ to

a formal dinner party in such different colours. Mike

got (8) _____ and pointed out

that (9) _____ to choose from.

Julia told (10) _____ and said

(11) _____ his red jacket she

(12) _____ to the party!

Use of English: gapped sentences

SPOTLIGHT EXAM GUIDANCE

PAPER 3, PART 4 Focusing on lexical contexts

The focus of the task is lexical and it aims to test your knowledge of lexical patterns such as collocation, phrasal verbs, and other word combinations. The task tests whether you know items of vocabulary in a range of contexts and with a range of meanings.

Tip

- Make a note of every new meaning of a word when you come across it.

1 Use a dictionary. Write an example sentence for each of the definitions provided below.

order (n)

- the sequence in which things or events are arranged, in ~ / out of ~.

Example _____

- an instruction to do something that is given by someone in authority.

Example _____

- a request for food or drink in a restaurant or bar.

Example _____

present (v)



- to give something to someone, usually at a formal occasion or event, as a prize.

Example _____

- to show something such as a document or ticket to someone in an official position.

Example _____

- to formally introduce someone to another person, usually of much higher rank.

Example _____

2 PAPER 3, PART 4 For questions 1–6, think of one word only which can be used appropriately in all three sentences.

- 1 Give them a/an _____ and they'll take a mile!

Peter is six foot and one _____ tall.

To avoid being seen, they moved forward one _____ at a time.

- 2 It was a stroke of _____ that Martin came by when he did.

I was sorry to hear about the race – better _____ next time!

Sorry mate – you're out of _____; I just sold the last turkey.

- 3 Gillian has been diagnosed as suffering from a form of _____ illness.

Kim made a _____ note to talk to her brother when she got back from college.

When I told Dad I'd crashed the car he went absolutely _____ at me.

- 4 Nobody thought the new business would be successful, but they managed to _____ it off.

I grabbed hold of the end of the rope and started to _____ as hard as I could.

Roman tried to _____ a fast one on me, but I could tell it was a plastic spider!

- 5 The company produces a wide _____ of products all made from organically grown plants.

Her vocal _____ is absolutely amazing – only a few people can hit that many notes.

We could see the entire mountain _____ from our window.

- 6 Arnold _____ his fist at the boys who ran off when they kicked their ball through his window.

Timmy _____ with fear – what was that dark shadow in the corner of his room?

It _____ him up a bit when he found out that his Mum and Dad were getting a divorce.

